

2023-24 Student Access to Effective Educators

Kingsport | Theodore Roosevelt Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	12	12.5%	178	21	11.8%	14	**	**%
Inexperienced Teachers	96	16	16.7%	178	21	11.8%	14	**	**%
Out of Field Teachers	96	**	**%	178	**	**%	14	**	**%
Low Income Students	1513	646	42.7%	3636	825	22.7%	138	81	58.7%
Minority Children	1513	410	27.1%	3636	656	18.0%	138	29	21.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	36.5%	34.9%	33.3%
% Non low-income students taught by an ineffective teacher	30.2%	31.6%	21.0%
Disproportionate Rate	6.3%	3.3%	12.3%
% Minority students taught by an ineffective teacher	31.0%	33.8%	31.0%
% Non minority students taught by an ineffective teacher	33.6%	32.0%	32.1%
Disproportionate Rate	-2.7%	1.8%	-1.1%
% Low-income students taught by an inexperienced teacher	48.1%	27.3%	64.2%
% Non low-income students taught by an inexperienced teacher	41.8%	19.2%	44.4%
Disproportionate Rate	6.4%	8.1%	19.8%
% Minority students taught by an inexperienced teacher	47.8%	22.3%	55.2%
% Non minority students taught by an inexperienced teacher	43.2%	20.7%	66.1%
Disproportionate Rate	4.6%	1.5%	-10.9%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Kingsport | George Washington Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	12	12.5%	178	21	11.8%	17	**	**%
Inexperienced Teachers	96	16	16.7%	178	21	11.8%	17	**	**%
Out of Field Teachers	96	**	**%	178	**	**%	17	**	**%
Low Income Students	1513	646	42.7%	3636	825	22.7%	285	66	23.2%
Minority Children	1513	410	27.1%	3636	656	18.0%	285	41	14.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	36.5%	34.9%	19.7%
% Non low-income students taught by an ineffective teacher	30.2%	31.6%	51.5%
Disproportionate Rate	6.3%	3.3%	-31.8%
% Minority students taught by an ineffective teacher	31.0%	33.8%	22.0%
% Non minority students taught by an ineffective teacher	33.6%	32.0%	15.6%
Disproportionate Rate	-2.7%	1.8%	6.4%
% Low-income students taught by an inexperienced teacher	48.1%	27.3%	48.5%
% Non low-income students taught by an inexperienced teacher	41.8%	19.2%	**%
Disproportionate Rate	6.4%	8.1%	**%
% Minority students taught by an inexperienced teacher	47.8%	22.3%	46.3%
% Non minority students taught by an inexperienced teacher	43.2%	20.7%	39.3%
Disproportionate Rate	4.6%	1.5%	7.0%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Kingsport | John F. Kennedy Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	12	12.5%	178	21	11.8%	11	**	**%
Inexperienced Teachers	96	16	16.7%	178	21	11.8%	11	**	**%
Out of Field Teachers	96	**	**%	178	**	**%	11	**	**%
Low Income Students	1513	646	42.7%	3636	825	22.7%	142	74	52.1%
Minority Children	1513	410	27.1%	3636	656	18.0%	142	28	19.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	36.5%	34.9%	27.0%
% Non low-income students taught by an ineffective teacher	30.2%	31.6%	25.7%
Disproportionate Rate	6.3%	3.3%	1.4%
% Minority students taught by an ineffective teacher	31.0%	33.8%	17.9%
% Non minority students taught by an ineffective teacher	33.6%	32.0%	29.8%
Disproportionate Rate	-2.7%	1.8%	-12.0%
% Low-income students taught by an inexperienced teacher	48.1%	27.3%	**%
% Non low-income students taught by an inexperienced teacher	41.8%	19.2%	**%
Disproportionate Rate	6.4%	8.1%	**%
% Minority students taught by an inexperienced teacher	47.8%	22.3%	**%
% Non minority students taught by an inexperienced teacher	43.2%	20.7%	**%
Disproportionate Rate	4.6%	1.5%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Kingsport | Abraham Lincoln Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	12	12.5%	178	21	11.8%	14	**	**%
Inexperienced Teachers	96	16	16.7%	178	21	11.8%	14	**	**%
Out of Field Teachers	96	**	**%	178	**	**%	14	**	**%
Low Income Students	1513	646	42.7%	3636	825	22.7%	188	63	33.5%
Minority Children	1513	410	27.1%	3636	656	18.0%	188	60	31.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	36.5%	34.9%	34.9%
% Non low-income students taught by an ineffective teacher	30.2%	31.6%	69.8%
Disproportionate Rate	6.3%	3.3%	-34.9%
% Minority students taught by an ineffective teacher	31.0%	33.8%	23.3%
% Non minority students taught by an ineffective teacher	33.6%	32.0%	40.6%
Disproportionate Rate	-2.7%	1.8%	-17.3%
% Low-income students taught by an inexperienced teacher	48.1%	27.3%	63.5%
% Non low-income students taught by an inexperienced teacher	41.8%	19.2%	**%
Disproportionate Rate	6.4%	8.1%	**%
% Minority students taught by an inexperienced teacher	47.8%	22.3%	76.7%
% Non minority students taught by an inexperienced teacher	43.2%	20.7%	57.8%
Disproportionate Rate	4.6%	1.5%	18.9%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Kingsport | Ross N. Robinson Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	12	12.5%	178	21	11.8%	47	11	23.4%
Inexperienced Teachers	96	16	16.7%	178	21	11.8%	47	**	**%
Out of Field Teachers	96	**	**%	178	**	**%	47	**	**%
Low Income Students	1513	646	42.7%	3636	825	22.7%	916	205	22.4%
Minority Children	1513	410	27.1%	3636	656	18.0%	916	157	17.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	36.5%	34.9%	63.9%
% Non low-income students taught by an ineffective teacher	30.2%	31.6%	**%
Disproportionate Rate	6.3%	3.3%	**%
% Minority students taught by an ineffective teacher	31.0%	33.8%	72.0%
% Non minority students taught by an ineffective teacher	33.6%	32.0%	69.2%
Disproportionate Rate	-2.7%	1.8%	2.8%
% Low-income students taught by an inexperienced teacher	48.1%	27.3%	35.1%
% Non low-income students taught by an inexperienced teacher	41.8%	19.2%	82.9%
Disproportionate Rate	6.4%	8.1%	-47.8%
% Minority students taught by an inexperienced teacher	47.8%	22.3%	29.3%
% Non minority students taught by an inexperienced teacher	43.2%	20.7%	25.8%
Disproportionate Rate	4.6%	1.5%	3.5%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Kingsport | John Sevier Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	12	12.5%	178	21	11.8%	47	**	**%
Inexperienced Teachers	96	16	16.7%	178	21	11.8%	47	**	**%
Out of Field Teachers	96	**	**%	178	**	**%	47	**	**%
Low Income Students	1513	646	42.7%	3636	825	22.7%	855	334	39.1%
Minority Children	1513	410	27.1%	3636	656	18.0%	855	234	27.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	36.5%	34.9%	39.5%
% Non low-income students taught by an ineffective teacher	30.2%	31.6%	47.0%
Disproportionate Rate	6.3%	3.3%	-7.5%
% Minority students taught by an ineffective teacher	31.0%	33.8%	35.5%
% Non minority students taught by an ineffective teacher	33.6%	32.0%	33.2%
Disproportionate Rate	-2.7%	1.8%	2.3%
% Low-income students taught by an inexperienced teacher	48.1%	27.3%	50.6%
% Non low-income students taught by an inexperienced teacher	41.8%	19.2%	59.0%
Disproportionate Rate	6.4%	8.1%	-8.4%
% Minority students taught by an inexperienced teacher	47.8%	22.3%	44.0%
% Non minority students taught by an inexperienced teacher	43.2%	20.7%	42.4%
Disproportionate Rate	4.6%	1.5%	1.7%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Kingsport | John Adams Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	12	12.5%	178	21	11.8%	22	**	**%
Inexperienced Teachers	96	16	16.7%	178	21	11.8%	22	**	**%
Out of Field Teachers	96	**	**%	178	**	**%	22	**	**%
Low Income Students	1513	646	42.7%	3636	825	22.7%	229	29	12.7%
Minority Children	1513	410	27.1%	3636	656	18.0%	229	30	13.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	36.5%	34.9%	**%
% Non low-income students taught by an ineffective teacher	30.2%	31.6%	**%
Disproportionate Rate	6.3%	3.3%	**%
% Minority students taught by an ineffective teacher	31.0%	33.8%	13.3%
% Non minority students taught by an ineffective teacher	33.6%	32.0%	13.6%
Disproportionate Rate	-2.7%	1.8%	-0.2%
% Low-income students taught by an inexperienced teacher	48.1%	27.3%	27.6%
% Non low-income students taught by an inexperienced teacher	41.8%	19.2%	**%
Disproportionate Rate	6.4%	8.1%	**%
% Minority students taught by an inexperienced teacher	47.8%	22.3%	13.3%
% Non minority students taught by an inexperienced teacher	43.2%	20.7%	18.1%
Disproportionate Rate	4.6%	1.5%	-4.8%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Kingsport | Andrew Johnson Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	12	12.5%	178	21	11.8%	15	**	**%
Inexperienced Teachers	96	16	16.7%	178	21	11.8%	15	**	**%
Out of Field Teachers	96	**	**%	178	**	**%	15	**	**%
Low Income Students	1513	646	42.7%	3636	825	22.7%	271	61	22.5%
Minority Children	1513	410	27.1%	3636	656	18.0%	271	41	15.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	36.5%	34.9%	**%
% Non low-income students taught by an ineffective teacher	30.2%	31.6%	27.9%
Disproportionate Rate	6.3%	3.3%	**%
% Minority students taught by an ineffective teacher	31.0%	33.8%	7.3%
% Non minority students taught by an ineffective teacher	33.6%	32.0%	7.8%
Disproportionate Rate	-2.7%	1.8%	-0.5%
% Low-income students taught by an inexperienced teacher	48.1%	27.3%	**%
% Non low-income students taught by an inexperienced teacher	41.8%	19.2%	1.6%
Disproportionate Rate	6.4%	8.1%	**%
% Minority students taught by an inexperienced teacher	47.8%	22.3%	4.9%
% Non minority students taught by an inexperienced teacher	43.2%	20.7%	**%
Disproportionate Rate	4.6%	1.5%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Kingsport | Thomas Jefferson Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	12	12.5%	178	21	11.8%	17	**	**%
Inexperienced Teachers	96	16	16.7%	178	21	11.8%	17	**	**%
Out of Field Teachers	96	**	**%	178	**	**%	17	**	**%
Low Income Students	1513	646	42.7%	3636	825	22.7%	250	58	23.2%
Minority Children	1513	410	27.1%	3636	656	18.0%	250	48	19.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	36.5%	34.9%	**%
% Non low-income students taught by an ineffective teacher	30.2%	31.6%	**%
Disproportionate Rate	6.3%	3.3%	**%
% Minority students taught by an ineffective teacher	31.0%	33.8%	**%
% Non minority students taught by an ineffective teacher	33.6%	32.0%	**%
Disproportionate Rate	-2.7%	1.8%	**%
% Low-income students taught by an inexperienced teacher	48.1%	27.3%	27.6%
% Non low-income students taught by an inexperienced teacher	41.8%	19.2%	**%
Disproportionate Rate	6.4%	8.1%	**%
% Minority students taught by an inexperienced teacher	47.8%	22.3%	33.3%
% Non minority students taught by an inexperienced teacher	43.2%	20.7%	29.2%
Disproportionate Rate	4.6%	1.5%	4.1%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Kingsport | Dobyns - Bennett High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	12	12.5%	178	21	11.8%	63	**	**%
Inexperienced Teachers	96	16	16.7%	178	21	11.8%	63	**	**%
Out of Field Teachers	96	**	**%	178	**	**%	63	**	**%
Low Income Students	1513	646	42.7%	3636	825	22.7%	1688	406	24.1%
Minority Children	1513	410	27.1%	3636	656	18.0%	1688	339	20.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	36.5%	34.9%	34.0%
% Non low-income students taught by an ineffective teacher	30.2%	31.6%	74.4%
Disproportionate Rate	6.3%	3.3%	-40.4%
% Minority students taught by an ineffective teacher	31.0%	33.8%	27.4%
% Non minority students taught by an ineffective teacher	33.6%	32.0%	25.7%
Disproportionate Rate	-2.7%	1.8%	1.7%
% Low-income students taught by an inexperienced teacher	48.1%	27.3%	23.6%
% Non low-income students taught by an inexperienced teacher	41.8%	19.2%	47.8%
Disproportionate Rate	6.4%	8.1%	-24.1%
% Minority students taught by an inexperienced teacher	47.8%	22.3%	17.4%
% Non minority students taught by an inexperienced teacher	43.2%	20.7%	17.1%
Disproportionate Rate	4.6%	1.5%	0.3%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Kingsport | Andrew Jackson Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	12	12.5%	178	21	11.8%	13	**	**%
Inexperienced Teachers	96	16	16.7%	178	21	11.8%	13	**	**%
Out of Field Teachers	96	**	**%	178	**	**%	13	**	**%
Low Income Students	1513	646	42.7%	3636	825	22.7%	196	94	48.0%
Minority Children	1513	410	27.1%	3636	656	18.0%	196	61	31.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	36.5%	34.9%	37.2%
% Non low-income students taught by an ineffective teacher	30.2%	31.6%	26.6%
Disproportionate Rate	6.3%	3.3%	10.6%
% Minority students taught by an ineffective teacher	31.0%	33.8%	26.2%
% Non minority students taught by an ineffective teacher	33.6%	32.0%	32.6%
Disproportionate Rate	-2.7%	1.8%	-6.4%
% Low-income students taught by an inexperienced teacher	48.1%	27.3%	53.2%
% Non low-income students taught by an inexperienced teacher	41.8%	19.2%	53.2%
Disproportionate Rate	6.4%	8.1%	0.0%
% Minority students taught by an inexperienced teacher	47.8%	22.3%	52.5%
% Non minority students taught by an inexperienced teacher	43.2%	20.7%	50.4%
Disproportionate Rate	4.6%	1.5%	2.1%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).